

Teacher Training for Students with Neurodiversity - Survey

Wednesday, May 20, 2020

134

Total Responses

Survey Created: Monday, November 25, 2019

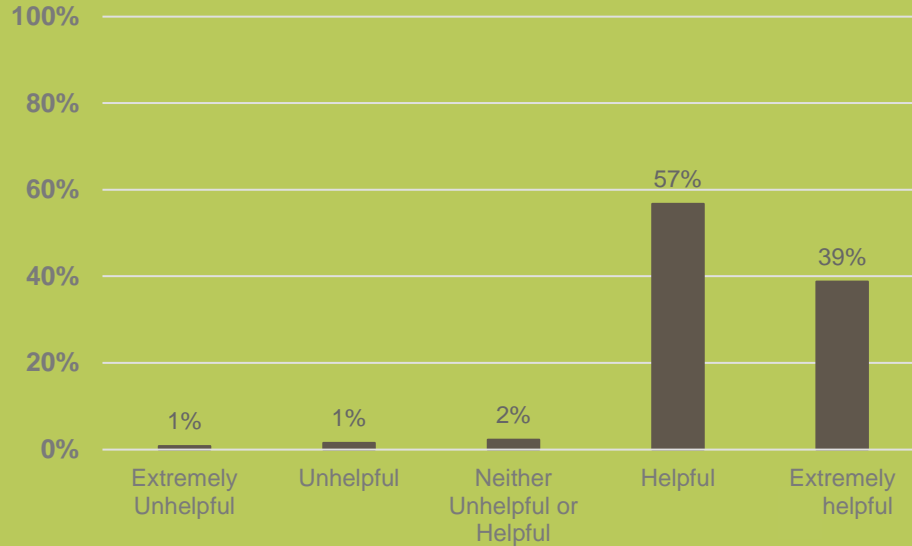
Complete Responses: 134

Survey Conducted and data analysed by Extol Analytics



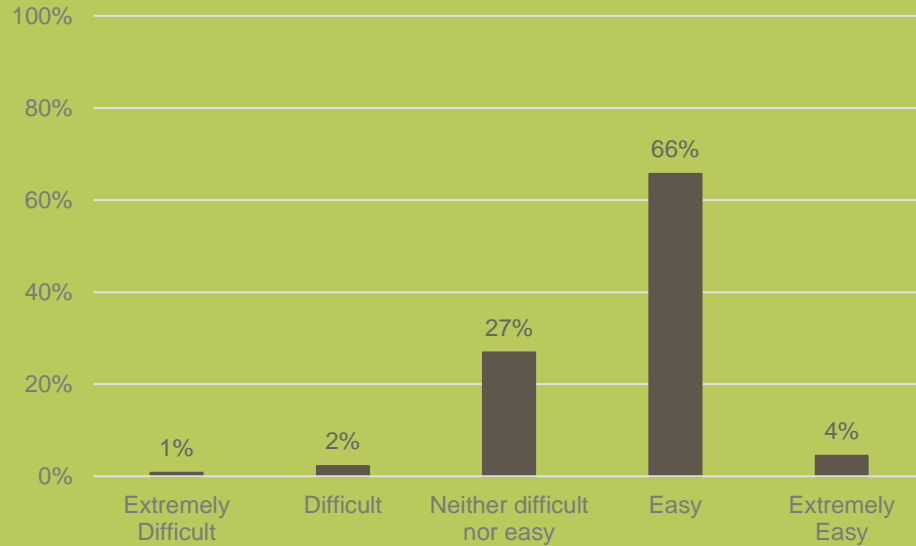
Answered: 134 Skipped: 0

Q1: Thinking about all you learned during the Teacher Training for Students with Neurodiversity course - Was the course helpful or unhelpful in enabling your development of strategies to support your neurodiverse students?



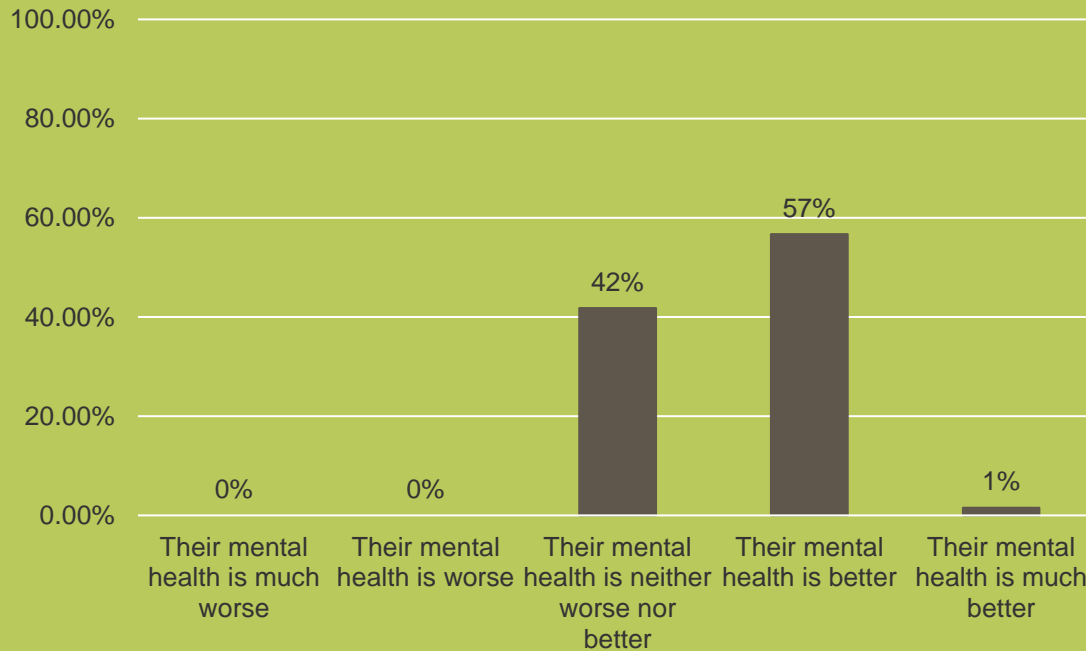
Answered: 134 Skipped: 0

Q2: Thinking about the strategies you learned during the Teacher Training for Students with Neurodiversity course - Were the strategies provided in this training difficult or easy to implement?



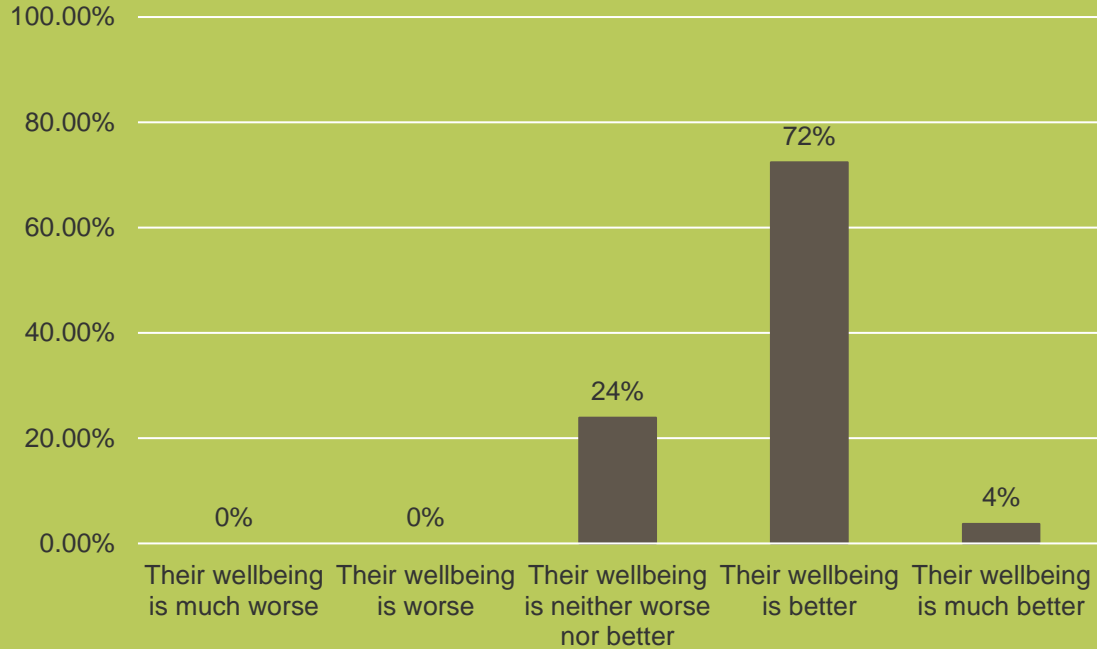
Answered: 134 Skipped: 0

Q3: Thinking about your neurodiverse student(s) since completing the course - Would you say the strategies you've implemented since completing the course have improved the mental health of your student(s)?



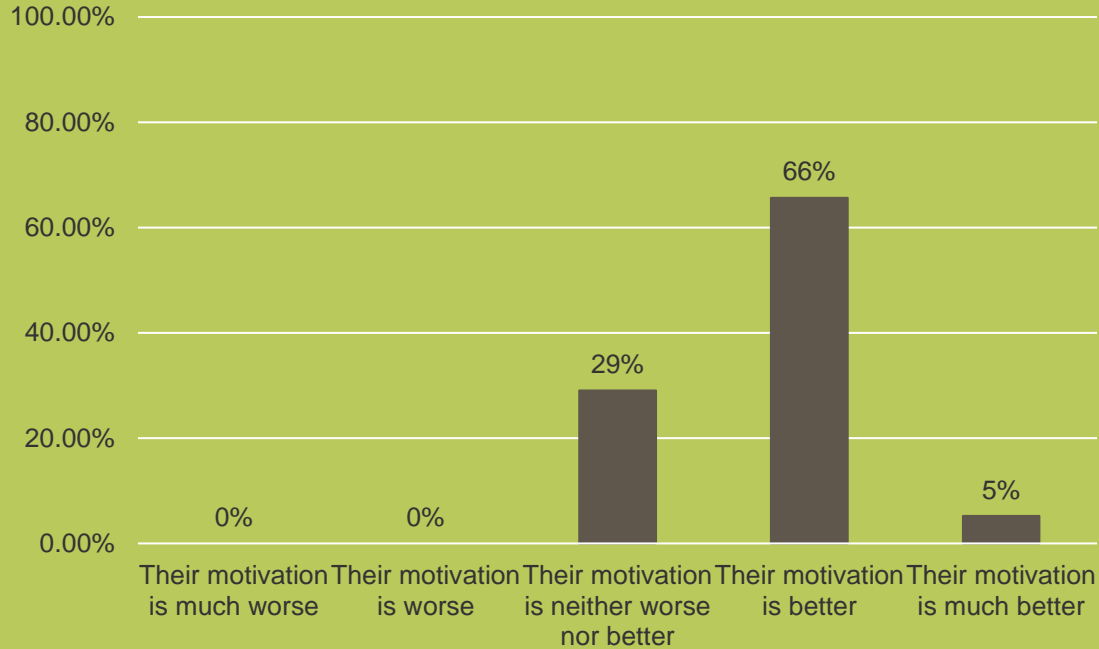
Answered: 134 Skipped: 0

Q4: Would you say the strategies you've implemented since completing the course have improved the wellbeing of your student(s)?



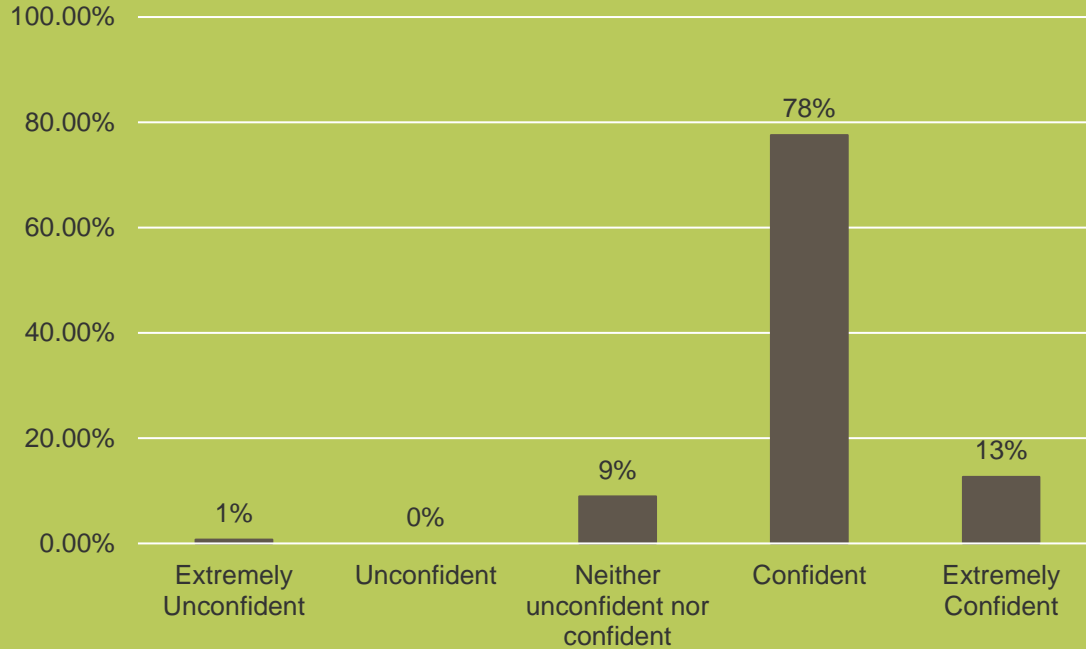
Answered: 134 Skipped: 0

Q5: Would you say the strategies you've implemented since completing the course have improved the motivation of your student(s)?



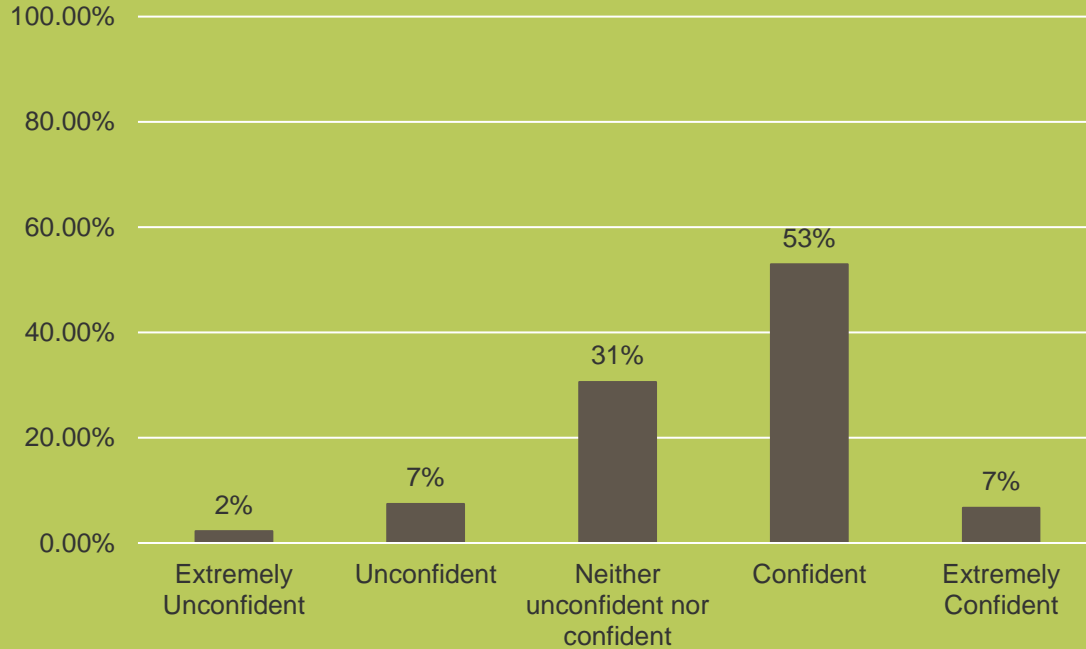
Answered: 134 Skipped: 0

Q6: Thinking about yourself since completing the course - How confident do you now feel teaching your neurodiverse students?

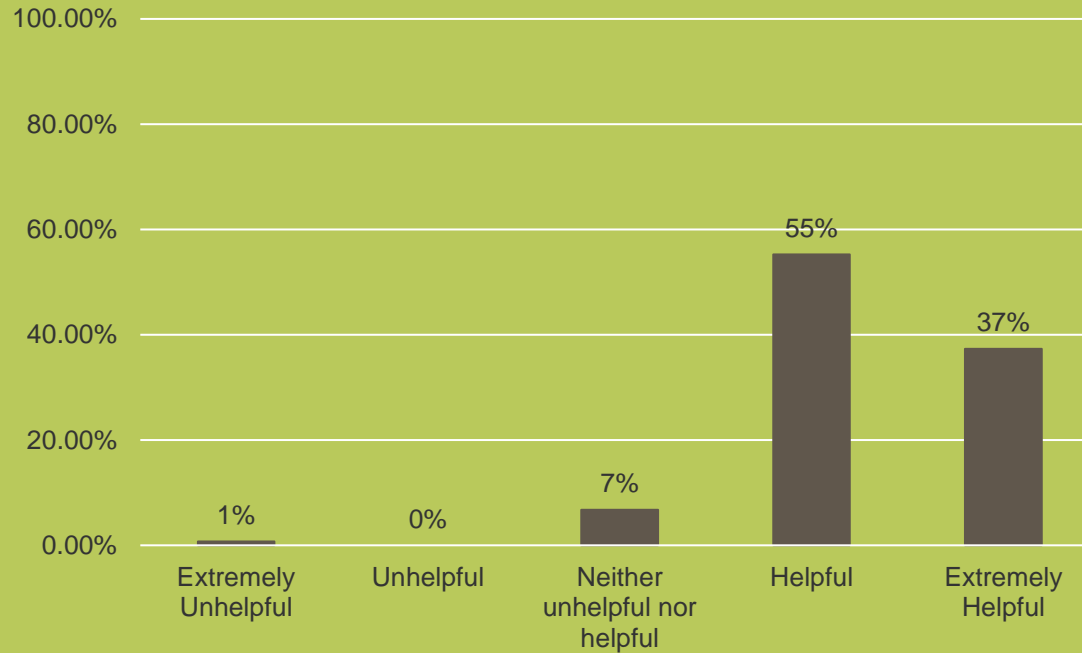


Answered: 134 Skipped: 0

Q7: How confident are you that what you learned in the course will help influence a whole-school approach to supporting all students to learn?

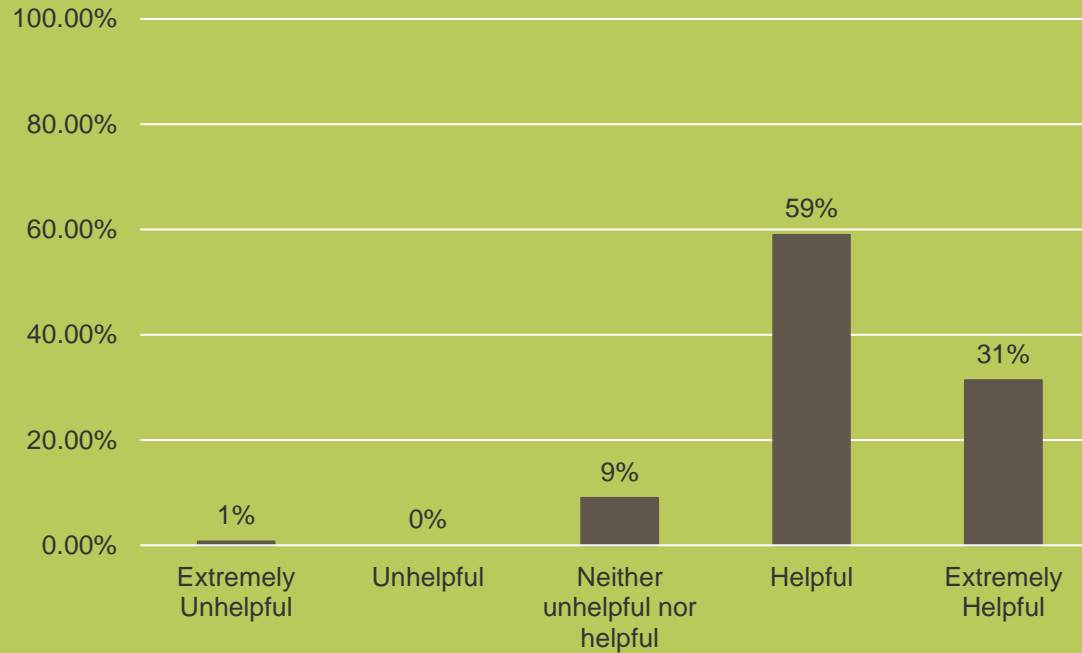


Q8: Thinking about changes in your practice since completing the course - How helpful did you find each of the following resources?
Checklists



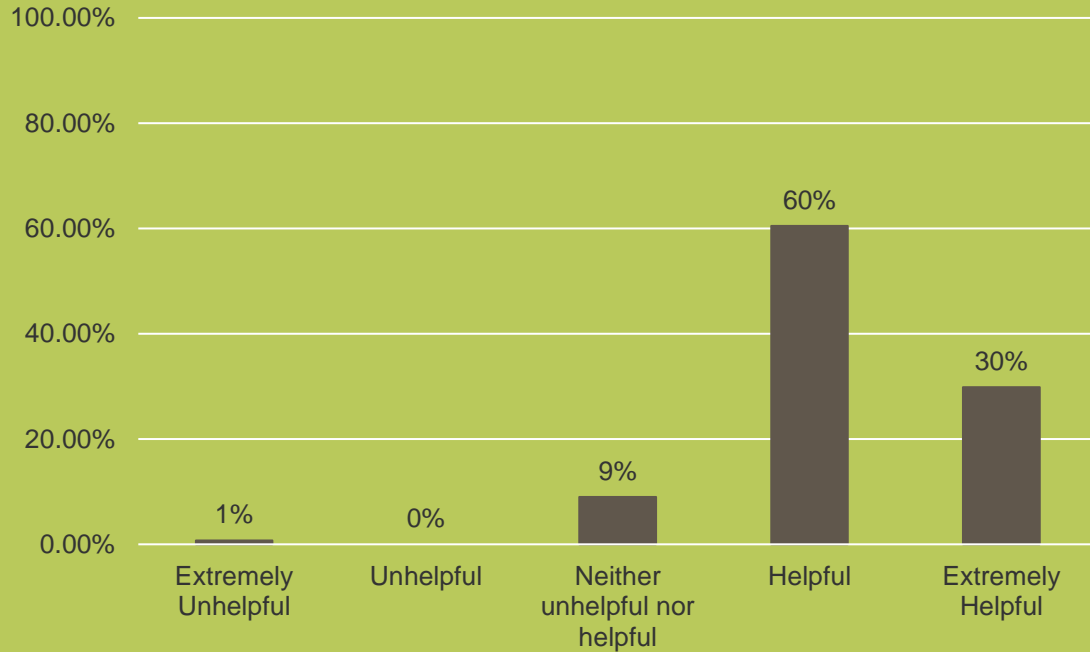
Answered: 134 Skipped: 0

Q9: Thinking about changes in your practice since completing the course - How helpful did you find each of the following resources?
Strength Profilers



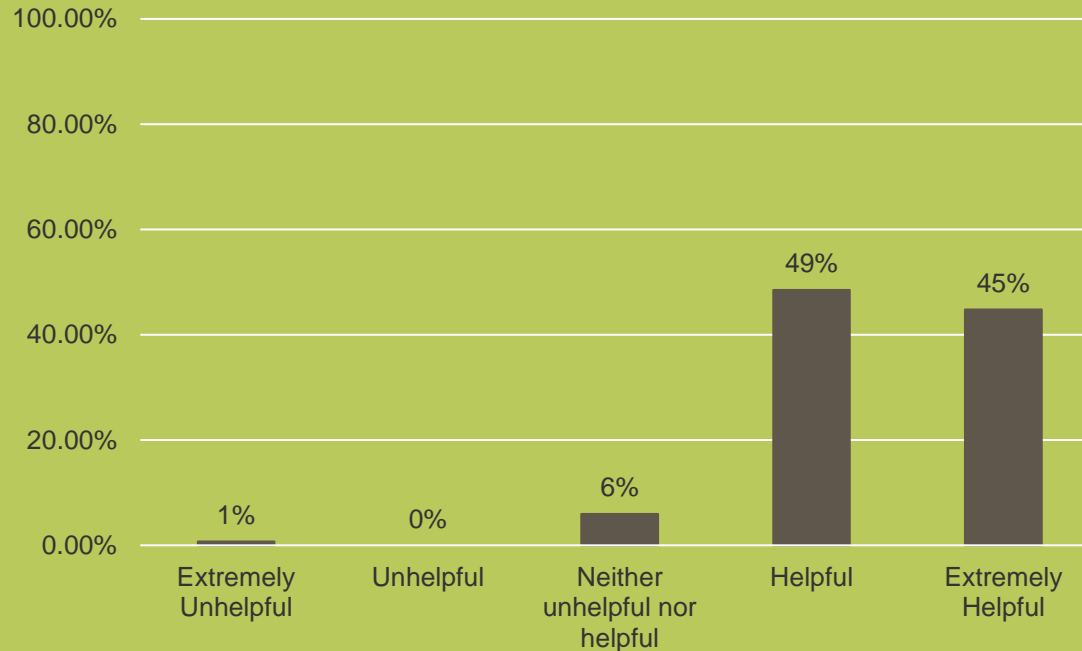
Answered: 134 Skipped: 0

Q10: Thinking about changes in your practice since completing the course - How helpful did you find each of the following resources? Sample Student Profiles and IEPs



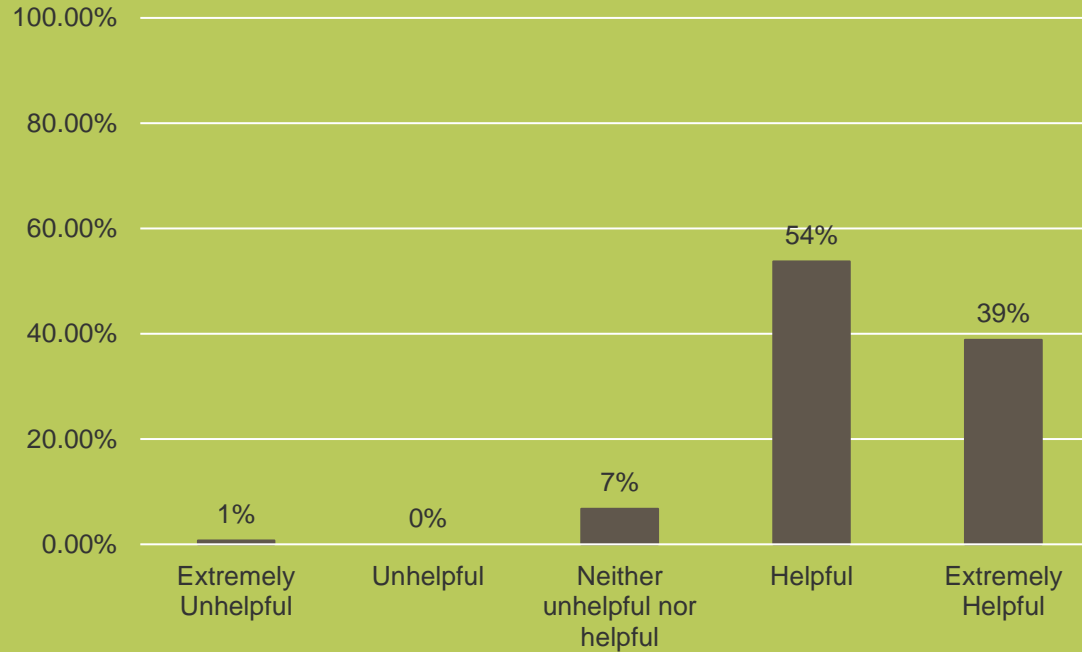
Answered: 134 Skipped: 0

Q11: Thinking about changes in your practice since completing the course - How helpful did you find each of the following resources?
Guide to Specific Learning Difficulties Manual



Answered: 134 Skipped: 0

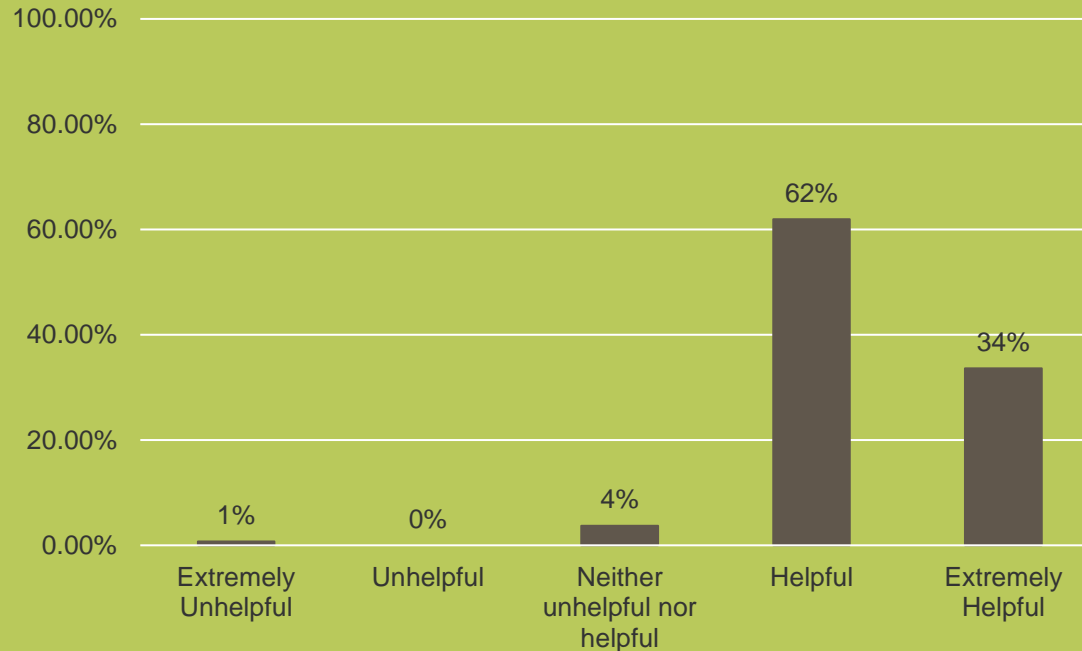
Q12: Thinking about changes in your practice since completing the course - How helpful did you find each of the following resources? The Specific Learning Difficulties Dictionary



Answered: 134 Skipped: 0

Q13: Which of the following aspects of the training have you found most useful?

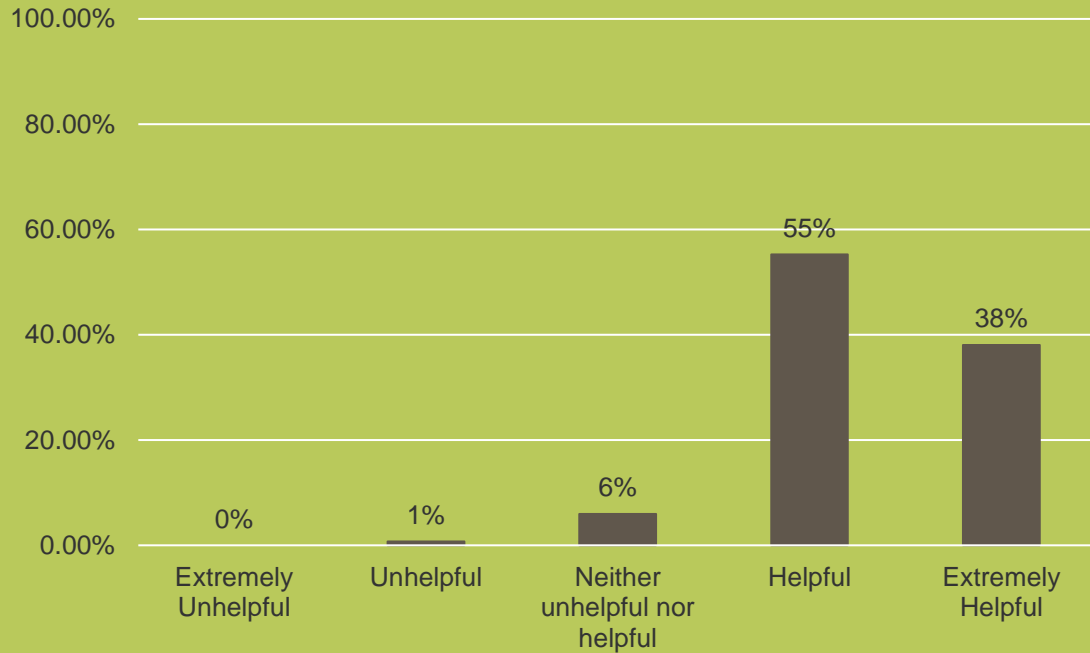
Understanding Neurodiversity and How Learning Difficulties Overlap



Answered: 134 Skipped: 0

Q14: Which of the following aspects of the training have you found most useful?

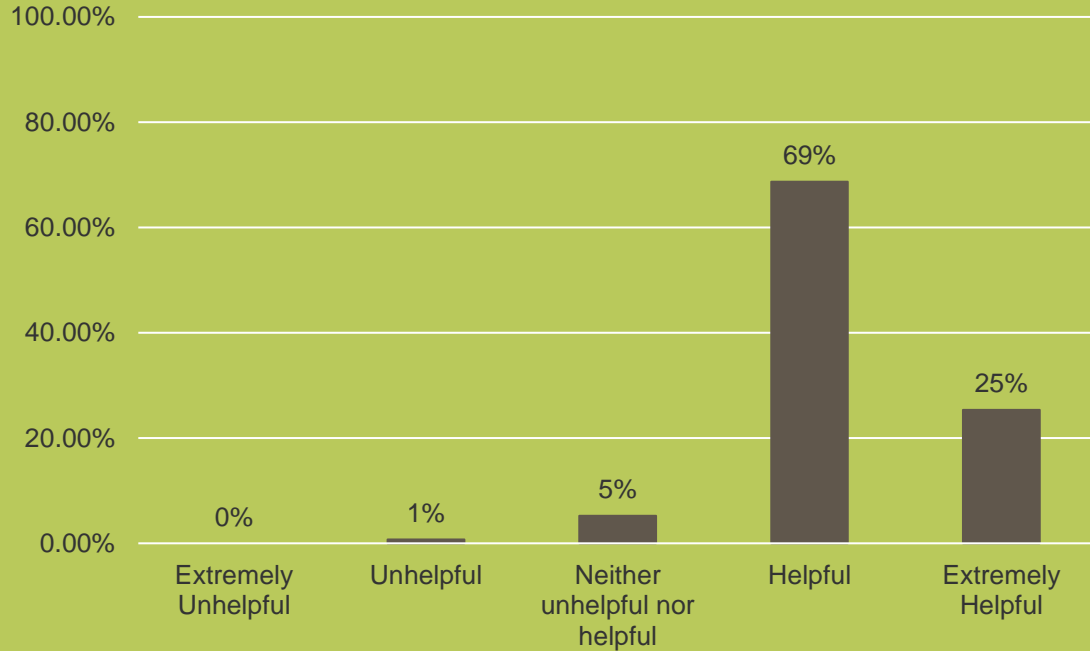
Building a Student Profile Using Checklists and Strength Profilers



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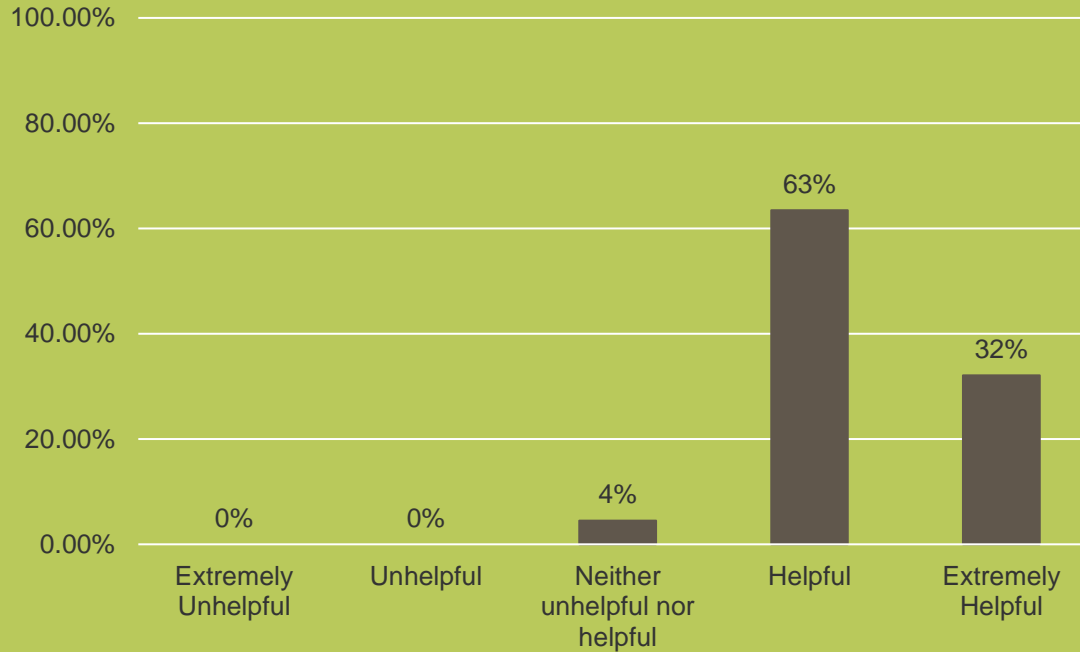
Q15: Which of the following aspects of the training have you found most useful?

Classroom Support Strategies



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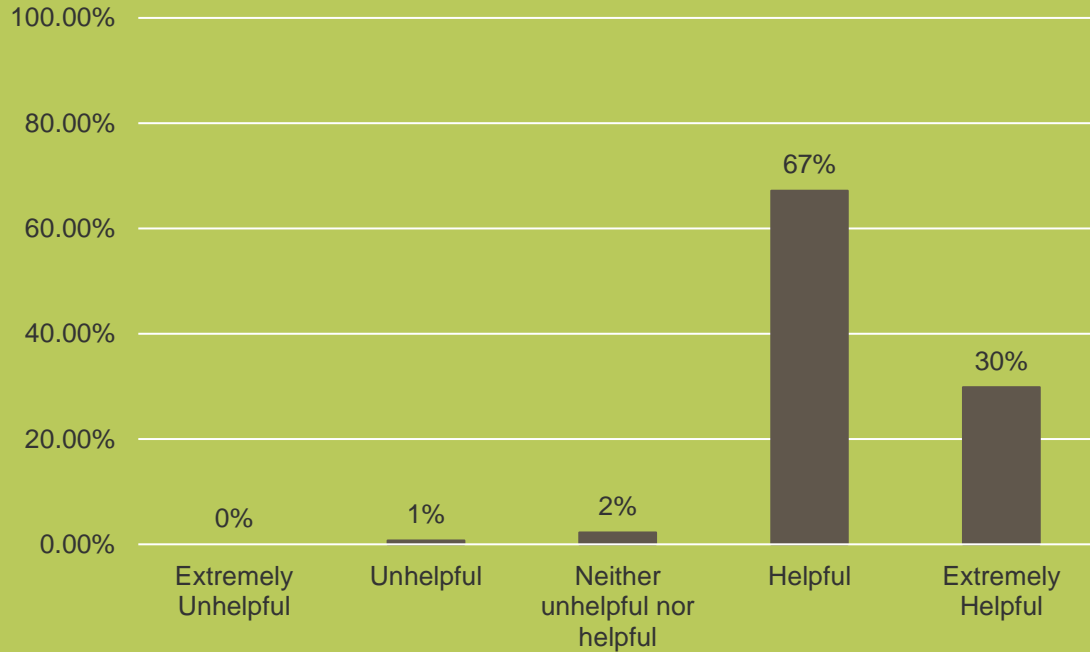
Q16: Which of the following aspects of the training have you found most useful?
Definitions, Characteristics, Support and Prevalence of Each Specific Learning Difficulty



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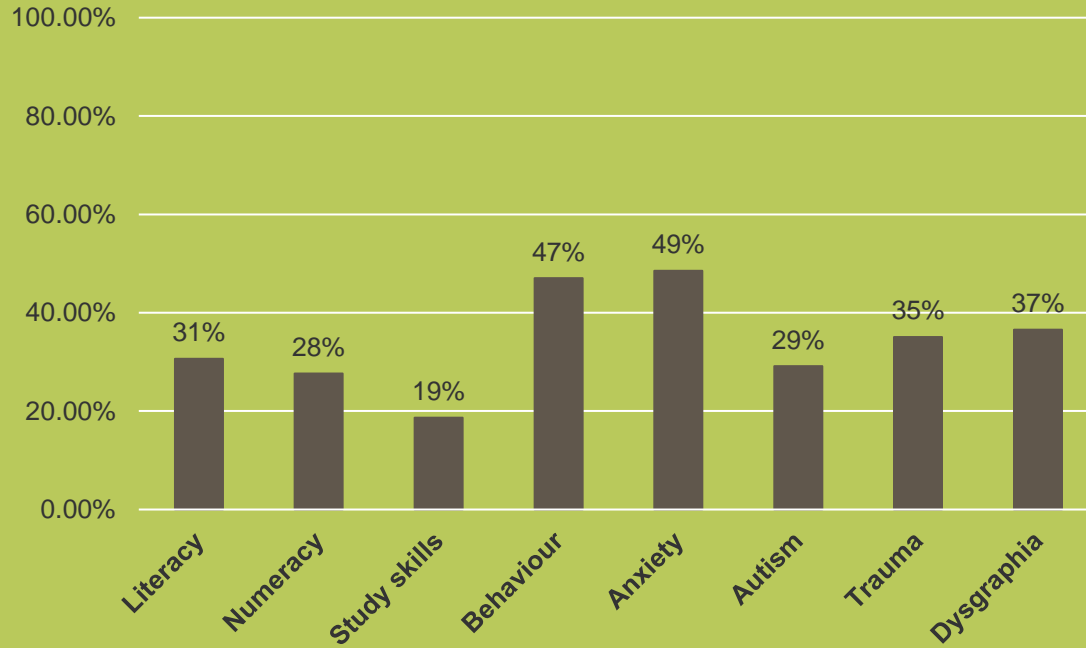
Q17: Which of the following aspects of the training have you found most useful?

The Additional Resources



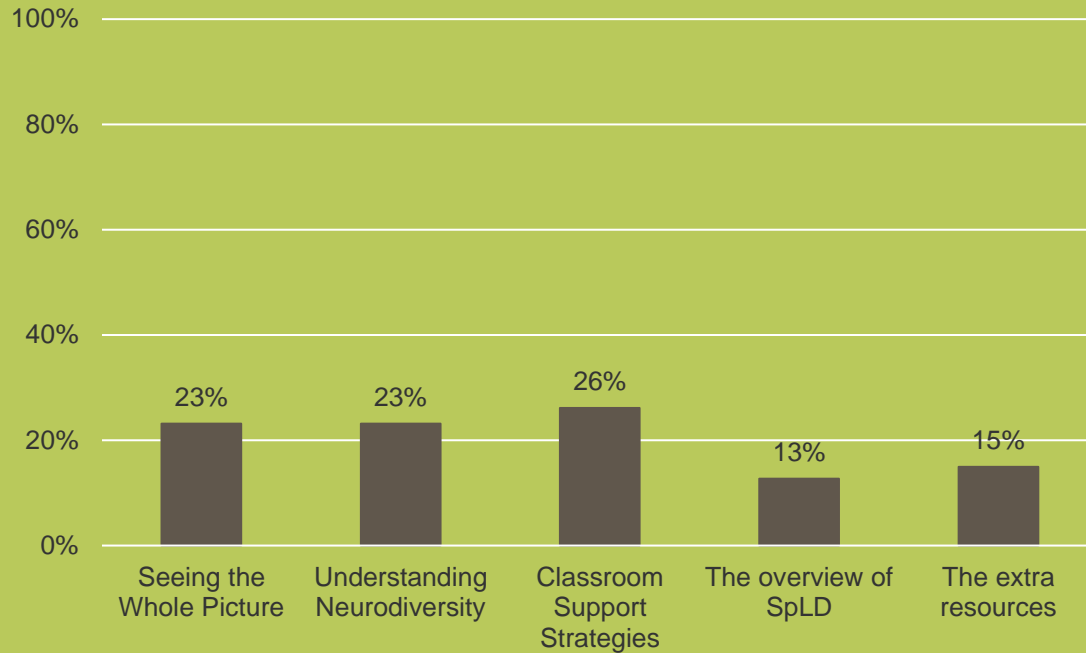
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Q18: Where in your practice would you most likely support? (you may choose more than one item)



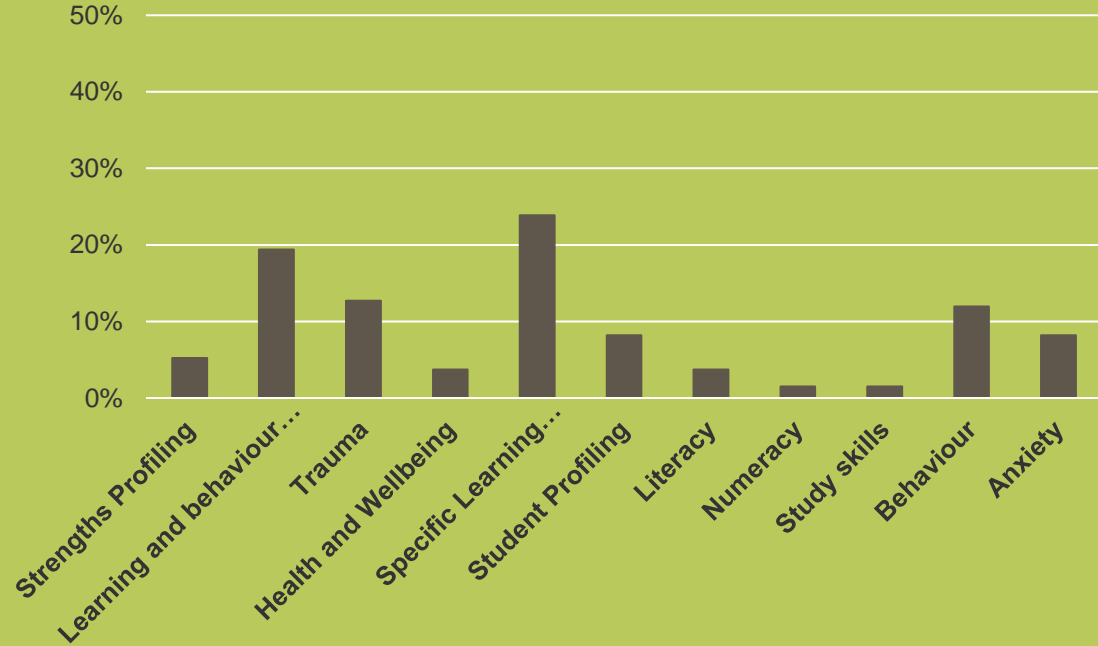
Answered: 134 Skipped: 0

Q19: Thinking back to the course itself - What was the most impactful part of the course?



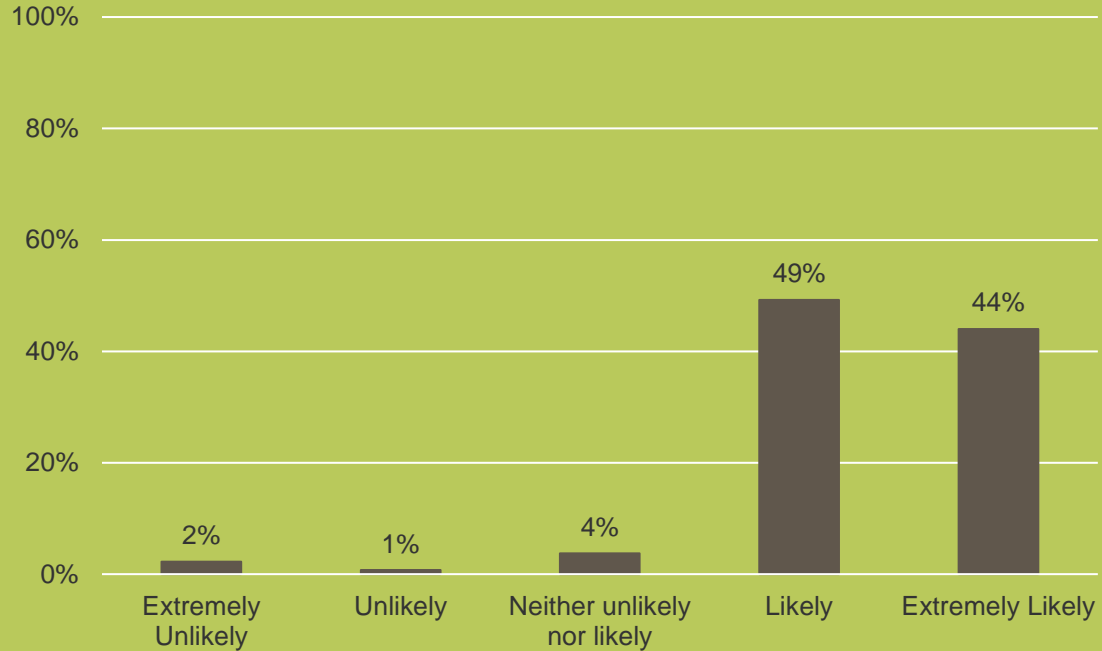
Answered: 134 Skipped: 0

Q20: What part of the course would you like to see get more coverage?



Answered: 134 Skipped: 0

Q21: Thinking about the future – How likely are you to recommend the Teacher Training for Students with Neurodiversity course to other educators?



Q22: In which of the following areas are you most likely to undertake additional professional development to assist your work with neurodiverse students? (You may choose more than one item)

